

## UNIT II HOW DO WE ACT AND WHY?

### Motivational Devices and Class Ideas.

#### A Personal Perspective to Decision Making

1. SPACE CREW Instruct each student to make up a crew list to "people" a spaceship to a planet which scientists have found capable of supporting human life. The crew would also be the planet's first settlers, from whom the entire population of the planet would grow.

Provide students with the following list of persons from whom to choose: Women's Rights advocate, novelist, machinist, army general, former leader of a street gang, carpenter, politician, actor, nuclear physicist, ex-convict, clergyperson, sculptor, drug addict, modern language professor, Rock Star, explorer scout, para-medico, etc. (allow the students to designate the sex of each)

Allow about 5 minutes for students to make their choices. Then ask volunteers to tell whom they chose and what criteria were used in making the selections. (Use of the word "criteria" is not recommended for most classes) List the criteria in a column on the board.

Ask students to suggest which norms their parents might have used 20 years ago to decide who would be admitted into the crew. List these norms in a second column on the blackboard. Pick out the apparent conflicts in the two columns and discuss with students possible explanations for the differences.